

BEGINNING LATIN II

M·A·G·R·I·P·P·A·L·F·C·O·S·T·E·R·T·I·V·M·F·E·C·I·T

University of Oklahoma — LAT 1215.003

Spring 2023

MTWThF 12:30-1:20 PM

Carnegie 0204

Instructor: Dr. Joey Williams Email: jwilliams@ou.edu Office: Carnegie 117

Office Hours: Tuesday & Thursday, 10:30 AM to 12:30 PM or by appointment

Catalogue Description: Introductory study of the vocabulary and grammar of the Latin language, with practice in the reading of sentences and connected prose from selected Latin authors.

Prerequisites: None.

About the Course: This course builds on the skills learned in Beginning Latin I. In this second course, students will continue to expand their vocabulary as they explore new language structures very different from those in English. Mastery of this new material will enable students to comprehend authentic Latin of increased complexity in prose, poetry, inscriptions, and song.

Learning Outcomes:

After successful completion of this course, the student will be able to:

1. Comprehend at sight simple Latin passages composed with familiar vocabulary and language structures.
2. Use their knowledge of Latin vocabulary and grammar to increase understanding of English and other European languages.
3. Recognize and appreciate the use of Latin in the modern world (common mottoes, abbreviations; music; etc.).

Required Texts:

Wheelock, Frederic M. *Wheelock's Latin*. 7th edition, revised. Richard A. LaFleur, ed. New York: HarperCollins, 2011. (Kindle edition available through Amazon, iBook through iTunes.)

Groton, Anne H. and James M. May. *Thirty-Eight Latin Stories*. 5th edition (or later). Wauconda, IL: Bolchazy-Carducci, 1995.

Optional Texts:

Comeau, Paul T. and Richard A. LaFleur. *Workbook for Wheelock's Latin*. 3rd edition, revised. New York: HarperCollins, 2000.

Grote, Dale A. *A Comprehensive Guide to Wheelock's Latin*. Wauconda, IL: Bolchazy-Carducci, 2001.

Latin Dictionary:

I urge you to acquire a dictionary. Many good ones (and reasonably priced ones!) are available. If you continue on in Latin, you will find yourself making thorough use of it.

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Week	Dates	Topics	Quizzes & Tests
1	Jan. 17-19	Review Chapters 1-12	Quiz
2	Jan. 23-27	Review Chapters 13-22	Quiz
3	Jan. 30-Feb. 3	Chapter 23: Participles	Quiz
4	Feb. 6-11	Chapter 24: Ablative Absolute & Passive Periphrastic	Quiz
5	Feb. 13-17	Chapter 25: Infinitives & Indirect Statement	TEST
6	Feb. 20-24	Chapters 26 & 27: Comparison of Adjectives; Irregular Comparatives	Quiz
7	Feb. 27-Mar. 3	Chapter 28: Present Subjunctive; Jussive & Purpose Clauses	Quiz
8	March 6-10	Chapter 29: Imperfect Subjunctive; Subjunctive of <i>Sum</i> & <i>Possum</i> ; Result Clauses	TEST
9	March 13-17	SPRING BREAK	Enjoy your break
10	March 20-24	Chapter 30: Perfect & Pluperfect Subjunctive; Indirect Questions; Sequence of Tenses	Quiz
11	March 27-31	Chapters 31: <i>Cum</i> Clauses; <i>Fero</i> Williams at SAA conference March 29-April 2	Roman Culture Activity Due
12	April 3-7	Chapter 32 & 33: Comparison of Adverbs; <i>Volo, Malo, Nolo</i> ; Conditionals	TEST
13	April 10-14	Chapter 34: Deponent Verbs (BEWARE!!!)	Quiz
14	April 17-21	Chapters 35 & 36: Uses of the Dative; Jussive Noun Clauses; <i>Fio</i>	Quiz
15	April 24-28	Chapters 37 & 38: <i>Eo</i> ; Place & Time; Relative Clauses of Characteristic; Supines	TEST
16	May 1-5	Chapters 39 & 40: Gerunds & Gerundives; Questions; Fear Clauses	Final Exam Prep.

Final Exam: Wednesday, May 10 at 1:30-3:30 PM

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Assignments:

Tests: 40% (10% each, material is cumulative with previous tests)

Quizzes: 30% (3% each, every Friday except test days)

Homework & Attendance: 10% (assigned daily)

Final Exam: 10% (cumulative)

Roman Culture Activity: 10%

Grading Scale:

100-90: A 69-60: D

89-80: B 59-0: F

79-70: C

Nota bene: You may only enroll in the third semester of Latin with a final grade average of 70% or above in this course.

The Roman Culture Activity: Your completed culture points are due on Friday, March 31st. Please see separate document for details. If you have any questions about your culture activity, please have them ready for me to look at no later than Friday, March 24th. This assignment can not be turned in after the due date.

Note on Civility and Electronics in Class: “All students are expected to follow proper classroom behavior and treat other students and the instructor with respect. If the instructor deems a student’s actions or behavior disruptive to the class, the students will be asked to leave the class for that day (OU Student Handbook).” Civil behavior includes self-restraint in the use of electronic devices. With the instructor’s permission, you may use a laptop or tablet to take notes and show me your homework. Do not, however, use these devices or phones for texting, tweeting, surfing, etc., during class.

Policy on Missed Tests & Quizzes: If you have a serious reason for missing a test or quiz (illness, funeral, civil obligation, etc.), you may make it up. You must contact me before the Monday class period that follows the test, and provide documentation.

Expectations for Attendance & Homework: Homework and attendance count as the same grade. Therefore, if you are present for a class period and do not have your completed homework, this will count as an absence. Homework must be completed by the beginning of the class period that it is due; partially completed homework will receive no credit. Late homework will only be accepted after the due date in the case of a serious obligation or emergency. Documentation (court summons, etc.) should be provided on the instructor’s request before late homework is accepted. A tardy counts as an absence; leaving class early also counts as an absence.

Attendance and Illness: Please be mindful of any symptoms that indicate you could be sick, with COVID or any other communicable illness. If you are sick, do **NOT** come to class. You will be excused. Please make me aware of your situation before class if at all possible. I do not need (nor do I want!) to know the specifics of your illness, but I have an infant at home and would prefer not to expose him to any sickness while his immune system is still figuring out how to exist.

Help and Community with Classics & Letters

Learning Together:

Please get the name, phone number, and e-mail address for at least three other students so that you may contact them about class content and assignments during an absence. I may not check my emails more than once a day, so it is important for you to be able to get notes and assignments from your fellow students. Students often set up a 'Group Me' chat for the class.

Online Resources for Studying Latin:

There are many online dictionaries, drills, etc., for you to use. If you search Quizlet, for example, you will find quizzes for each chapter of Wheelock. Please see the separate course document for ideas; if you copy it to your computer, you should be able to link directly from it. Please let me know if you find a resource you would like me to add!

Free Latin Tutoring Available:

Free Latin tutoring for LAT 1115/1215 is available each week through UC Action. To make an appointment with the Latin tutor, please follow this link https://ou.edu/univcoll/about/action_tutoring. The 'Action Appointments' button there will take you to iAdvise. Other Latin students, through Eta Sigma Phi, will also offer tutoring for these and more advanced courses as their schedules allow; a list with contacts will be published during the first several weeks of classes.

Keep in Touch with Classics & Letters!:

The Department of Classics & Letters would like to communicate with you about events, scholarships, internships, etc. Please see the department webpage for more information. A form on the lower right will enable you to submit your e-mail address so that you may receive current news about opportunities and events.

Visit the department online at: <http://www.ou.edu/cas/classicsandletters>

University Resources & Policies:

Mental Health Support Services:

If you are experiencing any mental health issues that are impacting your academic performance, counseling is available at the University Counseling Center (UCC). The Center is located on the second floor of the Goddard Health Center, at 620 Elm, Room 201, Norman, OK 73019. To schedule an appointment, call 405-325-2911 or go to <http://www.ou.edu/ucc>

Academic Integrity:

Cheating is strictly prohibited at the University of Oklahoma, because it devalues the degree you are working hard to get. As a member of the OU community it is your responsibility to protect your educational investment by knowing and following the rules. For specific definitions on what constitutes cheating, review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html. To be successful in this class, all work on exams and quizzes must be yours and yours alone. You may not receive outside help. On examinations and quizzes you will never be permitted to use your notes, textbooks, calculators, or any other study aids. Should you see someone else engaging in this behavior, I encourage you to report it to myself or directly to the Office of Academic Integrity Programs. That student is devaluing not only their degree, but yours, too. Be aware that it is my professional obligation to report academic misconduct, which I will not hesitate to do. Sanctions for academic misconduct can include expulsion from the University and an F in this course, so don't cheat. It's simply not worth it.

University Resources & Policies, Continued:

COVID-19

Please stay apprised of OU guidelines with regard to COVID-19 protocols on campus. This website has the pertinent information and is regularly updated: <https://www.ou.edu/together>. OU is strongly encouraging vaccination and masking in high-density settings such as classrooms and group events. COVID-19 vaccines are available to all students, faculty, and staff on all three OU campuses at no cost to the individual.

Copyright Statement

Sessions of this course may be recorded or live-streamed. These recordings are the intellectual property of the individual faculty member and may not be shared or reproduced without the explicit, written consent of the faculty member. In addition, privacy rights of others such as students, guest lecturers, and providers of copyrighted material displayed in the recording may be of concern. Students may not share any course recordings with individuals not enrolled in the class or upload them to any other online environment.

Religious Observance

It is the policy of the University to excuse the absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays.

Reasonable Accommodation Policy

The Accessibility and Disability Resource Center is committed to supporting students with disabilities to ensure that they are able to enjoy equal access to all components of their education. This includes your academics, housing, and community events. If you are experiencing a disability, a mental/medical health condition that has a significant impact on one or more life functions, you can receive accommodations to provide equal access. Possible disabilities include, but are not limited to, learning disabilities, AD(H)D, mental health, and chronic health. Additionally, we support students with temporary medical conditions (broken wrist, shoulder surgery, etc.) and pregnancy. To discuss potential accommodations, please contact the ADRC at 730 College Avenue, (ph.) 405.325.3852, or adrc@ou.edu.

Title IX Resources and Reporting Requirement

Anyone who has been impacted by gender-based violence, including dating violence, domestic violence, stalking, harassment, and sexual assault, deserves access to resources so that they are supported personally and academically. The University of Oklahoma is committed to offering resources to those impacted, including: speaking with someone confidentially about your options, medical attention, counseling, reporting, academic support, and safety plans. If you would like to speak with someone confidentially, please contact [OU Advocates](#) (available 24/7 at 405-615-0013) or another confidential resource (see ["Can I make an anonymous report?"](#)). You may also choose to report gender-based violence and discrimination through other means, including by contacting the [Institutional Equity Office](#) (ieo@ou.edu, 405-325-3546) or police (911). Because the University of Oklahoma is committed to the safety of you and other students, I, as well as other faculty, Graduate Assistants, and Teaching Assistants, are mandatory reporters. This means that we are obligated to report gender-based violence that has been disclosed to us to the Institutional Equity Office. This includes disclosures that occur in: class discussion, writing assignments, discussion boards, emails and during Student/Office Hours. For more information, please visit the [Institutional Equity Office](#).

Adjustments for Pregnancy/Childbirth Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact your professor or the Accessibility and Disability Resource Center at 405/325-3852 as soon as possible. Also, see the Institutional Equity Office [FAQ on Pregnant and Parenting Students' Rights](#) for answers to commonly asked questions.

Final Exam Preparation Period

Pre-finals week will be defined as the seven calendar days before the first day of finals. Faculty may cover new course material throughout this week. For specific provisions of the policy please refer to OU's [Final Exam Preparation Period policy](#).

Emergency Protocols

During an emergency, there are official university procedures that will maximize your safety.

Severe Weather: If you receive an OU Alert to seek refuge or hear a tornado siren that signals severe weather.

Look for severe weather refuge location maps located inside most OU buildings near the entrances

Seek refuge inside a building. Do not leave one building to seek shelter in another building that you deem safer. If outside, get into the nearest building.

Go to the building's severe weather refuge location. If you do not know where that is, go to the lowest level possible and seek refuge in an innermost room. Avoid outside doors and windows.

Get in, Get Down, Cover Up

Wait for official notice to resume normal activities.

Additional [Weather Safety Information](#) is available through the Department of Campus Safety.

Armed Subject/Campus Intruder:

If you receive an OU Alert to shelter-in-place due to an active shooter or armed intruder situation or you hear what you perceive to be gunshots:

1. *Avoid:* If you believe you can get out of the area WITHOUT encountering the armed individual, move quickly towards the nearest building exit, move away from the building, and call 911.
2. *Deny:* If you cannot flee, move to an area that can be locked or barricaded, turn off lights, silence devices, spread out, and formulate a plan of attack if the shooter enters the room.
3. *Defend:* As a last resort fight to defend yourself.

For more information, visit [OU's Emergency Preparedness site](#).

[Shots Fired on Campus Procedure – Video](#)

Fire Alarm/General Emergency:

If you receive an OU Alert that there is danger inside or near the building, or the fire alarm inside the building activates:

1. *LEAVE* the building. Do not use the elevators.
2. *KNOW* at least two building exits
3. *ASSIST* those that may need help
4. *PROCEED* to the emergency assembly area
5. *ONCE safely outside, NOTIFY first responders of anyone that may still be inside building due to mobility issues.*
6. *WAIT* for official notice before attempting to re-enter the building.

[OU Fire Safety on Campus](#)