

INTERMEDIATE LATIN PROSE



University of Oklahoma — LAT 2113.001

Fall 2023

MWF 10:30-11:20 PM

Carnegie 0204

Instructor: Dr. Joey Williams Email: jwilliams@ou.edu Office: Carnegie 117

Office Hours: Tuesday & Thursday, 10:30 AM to 12:30 PM or by appointment

Catalogue Description: Readings designed to ease the transition into reading authentic prose of major Latin authors.

Prerequisites: LAT 1215, or equivalent, with a grade of C or better.

About the Course: This course builds on the skills learned in the Beginning Latin sequence. This course focuses on improving reading proficiency with continuous Latin prose passages. We will begin with selections from Livy's legends of early Rome, then read selections from the letters of Pliny the Younger, and spend the second half of the semester reading from Caesar's *Gallic War*. There will be reviews of grammatical forms and constructions throughout the semester to reinforce essential knowledge and skills. By the end of the semester students should be able to demonstrate increased fluency in reading Latin texts, distinguish and explain various grammatical constructions, and better appreciate Latin literature.

Required Texts:

LaFleur, Richard A. *Wheelock's Latin Reader, Selections from Latin Literature*. 2nd Edition. HarperCollins, 2001.

Griffin, Robin M. and Ed Phinney. *A Student's Latin Grammar*. 3rd Edition. Cambridge University Press, 1992.

Digital Texts:

Several required readings will be provided via online resources, including the Dickinson College Commentaries. These will be provided through links on Canvas, but also may be accessed directly here:

<https://dcc.dickinson.edu>

Optional Texts:

Caesar, Julius. *The Gallic War*. Translated by Carolyn Hammond. Oxford University Press, 2008.

Livy. *The Rise of Rome*. Translated by T. J. Luce. Oxford University Press, 2009.

Latin Dictionary:

I urge you to acquire a dictionary. Many good ones (and reasonably priced ones!) are available. If you continue on in Latin, you will find yourself making thorough use of it.

M·A·G·R·I·P·P·A·L·F·C·O·S·T·E·R·T·I·V·M·F·E·C·I·T

| Week | Dates | Class Activities (subjects may change) | Quizzes & Tests |
|------|-----------------------------------|---|------------------|
| 1 | Aug 21, 23, & 25 | Introduction to Intermediate Latin Review of content from Beginning Latin I & II | Review |
| 2 | Aug 28, 30, & Sept 1 | Selections from Livy | Quiz |
| 3 | Sept 6 & 8 Sept 4 Labor Day | Selections from Livy | Quiz |
| 4 | Sept 11, 13, & 15 | Selections from Livy | Quiz |
| 5 | Sept 18, 20, & 22 | Selections from Livy | Exam |
| 6 | Sept 25, 27, & 29 | Pliny the Younger's Letter to Tacitus | Quiz |
| 7 | Oct 2, 4, & 6 | Pliny the Younger's Letter to Tacitus | Quiz |
| 8 | Oct 9, 11, & 13 | Pliny's Letter to the Emperor Trajan | Quiz |
| 9 | Oct 16, 18, & 20 | Pliny's Letter to Trajan and Trajan's Reply | Exam |
| 10 | Oct 23, 25, & 27 | Selections from Caesar's <i>Gallic War</i> | Quiz |
| 11 | Oct 30, Nov 1, & 3 | Selections from Caesar's <i>Gallic War</i> | Quiz |
| 12 | Nov 6, 8, & 10 | Selections from Caesar's <i>Gallic War</i> | Quiz |
| 13 | Nov 13, 15, & 17 | Selections from Caesar's <i>Gallic War</i> | Exam |
| 14 | Nov 20 Fall Break Nov 22 to 26 | Selections from Caesar's <i>Gallic War</i> | Enjoy your break |
| 15 | Nov 27, 29, & Dec 1 | Selections from Caesar's <i>Gallic War</i> | Quiz |
| 16 | Dec 4, 6, & 8 | Selections from Caesar's <i>Gallic War</i> | Quiz |

Final Exam: Thursday, Dec. 14th at 1:30 to 3:30 PM

M·A·G·R·I·P·P·A·L·F·C·O·S·T·E·R·T·I·V·M·F·E·C·I·T

Assignments:

Tests: 30% (10% each)

Quizzes: 30% (3% each, every Friday except test days; lowest quiz dropped)

Homework & Attendance: 20% (assigned daily)

Final Exam: 20% (cumulative)

Grading Scale:

100-90: A 69-60: D

89-80: B 59-0: F

79-70: C

Note on Civility and Electronics in Class: “All students are expected to follow proper classroom behavior and treat other students and the instructor with respect. If the instructor deems a student’s actions or behavior disruptive to the class, the students will be asked to leave the class for that day.” (OU Student Handbook)

Civil behavior includes self-restraint in the use of electronic devices. With the instructor’s permission, you may use a laptop or tablet to take notes and show me your homework. Do not, however, use these devices or phones for texting, web browsing, playing games, etc., during class.

Policy on Missed Tests & Quizzes: If you have a serious reason for missing a test (illness, funeral, civil obligation, etc.), you may make it up. You must contact me before the Monday class period that follows the test, and provide documentation. Quizzes can not be made up if missed.

Expectations for Attendance & Homework: Homework and attendance count as the same grade. Therefore, if you are present for a class period and do not have your completed homework, this will count as an absence. Homework must be completed by the beginning of the class period that it is due; partially completed homework will receive no credit. Late homework will only be accepted after the due date in the case of a serious obligation or emergency. Documentation (court summons, etc.) should be provided on the instructor’s request before late homework is accepted. A tardy counts as an absence; leaving class early also counts as an absence.

Attendance and Illness: Please be mindful of any symptoms that indicate you could be sick with any communicable illness. **IF YOU ARE SICK, DO NOT COME TO CLASS.** You will be excused. Please make me aware of your situation before class if at all possible. I do not need (nor do I want!) to know the specifics of your illness, but I have an infant at home and would prefer not to expose him to any sickness while his immune system is still figuring out how to exist.

Content Notice: Readings, lectures, and discussions may include potentially sensitive topics such as violence, slavery, and sexuality, among others. These must be considered with maturity as well as compassion for those among us that find confronting these topics difficult. Images of human remains may appear in some materials from this course, including assigned readings and lecture slides.

University Policies:

Mental Health Support Services:

If you are experiencing any mental health issues that are impacting your academic performance, counseling is available at the University Counseling Center (UCC). The Center is located on the second floor of the Goddard Health Center, at 620 Elm, Room 201, Norman, OK 73019. To schedule an appointment, call 405-325-2911 or go to <http://www.ou.edu/ucc>

COVID-19

Please stay apprised of OU guidelines with regard to COVID-19 protocols on campus. This website has the pertinent information and is regularly updated: <https://www.ou.edu/together>. OU is strongly encouraging vaccination and masking in high-density settings such as classrooms and group events. COVID-19 vaccines are available to all students, faculty, and staff on all three OU campuses at no cost to the individual.

Academic Integrity

Cheating is strictly prohibited at the University of Oklahoma, because it devalues the degree you are working hard to get. As a member of the OU community it is your responsibility to protect your educational investment by knowing and following the rules. For specific definitions on what constitutes cheating, review the Student's Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html. To be successful in this class, all work on exams and quizzes must be yours and yours alone. You may not receive outside help. On examinations and quizzes you will never be permitted to use your notes, textbooks, calculators, or any other study aids. Should you see someone else engaging in this behavior, I encourage you to report it to myself or directly to the Office of Academic Integrity Programs. That student is devaluing not only their degree, but yours, too. Be aware that it is my professional obligation to report academic misconduct, which I will not hesitate to do. Sanctions for academic misconduct can include expulsion from the University and an F in this course, so don't cheat. It's simply not worth it.

Religious Observance

It is the policy of the University to excuse the absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays.

Reasonable Accommodation Policy

Students requiring academic accommodation should contact the Disability Resource Center for assistance at (405) 325-3852 or TDD: (405) 325-4173. For more information please see the Disability Resource Center website <http://www.ou.edu/drc/home.html>. Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities.

Title IX Resources and Reporting Requirement

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no contact orders, scheduling adjustments and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office 405-325-2215 (8-5, M-F) or OU Advocates 405-615-0013 (24/7) to learn more or to report an incident.

Adjustments for Pregnancy/Childbirth Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact the professor as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see www.ou.edu/content/eoo/faqs/pregnancy-faqs.html for commonly asked questions.

Final Exam Preparation Period

Pre-finals week will be defined as the seven calendar days before the first day of finals. Faculty may cover new course material throughout this week. For specific provisions of the policy please refer to OU's Final Exam Preparation Period policy (<https://apps.hr.ou.edu/FacultyHandbook#4.10>).

Emergency Protocols

During an emergency, there are official university procedures that will maximize your safety.

Severe Weather: If you receive an OU Alert to seek refuge or hear a tornado siren that signals severe weather.

Look for severe weather refuge location maps located inside most OU buildings near the entrances

Seek refuge inside a building. Do not leave one building to seek shelter in another building that you deem safer. If outside, get into the nearest building.

Go to the building's severe weather refuge location. If you do not know where that is, go to the lowest level possible and seek refuge in an innermost room. Avoid outside doors and windows.

Get in, Get Down, Cover Up

Wait for official notice to resume normal activities.

Additional [Weather Safety Information](#) is available through the Department of Campus Safety.

Armed Subject/Campus Intruder:

If you receive an OU Alert to shelter-in-place due to an active shooter or armed intruder situation or you hear what you perceive to be gunshots:

1. *Avoid:* If you believe you can get out of the area WITHOUT encountering the armed individual, move quickly towards the nearest building exit, move away from the building, and call 911.
2. *Deny:* If you cannot flee, move to an area that can be locked or barricaded, turn off lights, silence devices, spread out, and formulate a plan of attack if the shooter enters the room.
3. *Defend:* As a last resort fight to defend yourself.

For more information, visit [OU's Emergency Preparedness site](#).

[Shots Fired on Campus Procedure – Video](#)

Fire Alarm/General Emergency:

If you receive an OU Alert that there is danger inside or near the building, or the fire alarm inside the building activates:

1. *LEAVE* the building. Do not use the elevators.
2. *KNOW* at least two building exits
3. *ASSIST* those that may need help
4. *PROCEED* to the emergency assembly area
5. *ONCE safely outside, NOTIFY first responders of anyone that may still be inside building due to mobility issues.*
6. *WAIT* for official notice before attempting to re-enter the building.

[OU Fire Safety on Campus](#)